



UNIVERSITY OF
MICHIGAN

Fall 2018 Graphical Response Report for EECS 280-001: Prog&Data Struct (Nicole Hamilton)

Project Title: **Central Campus Fall 2018 Evaluation**

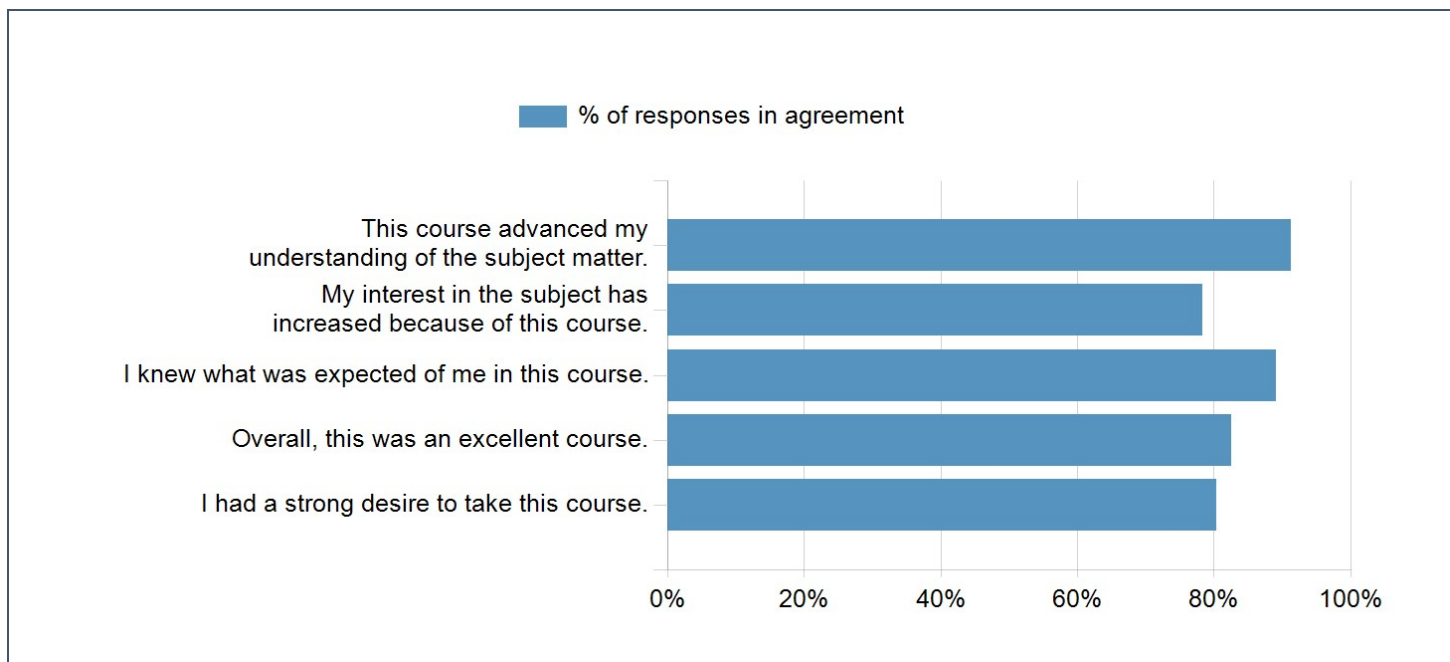
Course Audience: **129**
Responses Received: **46**
Response Ratio: **35.7%**

Report Comments

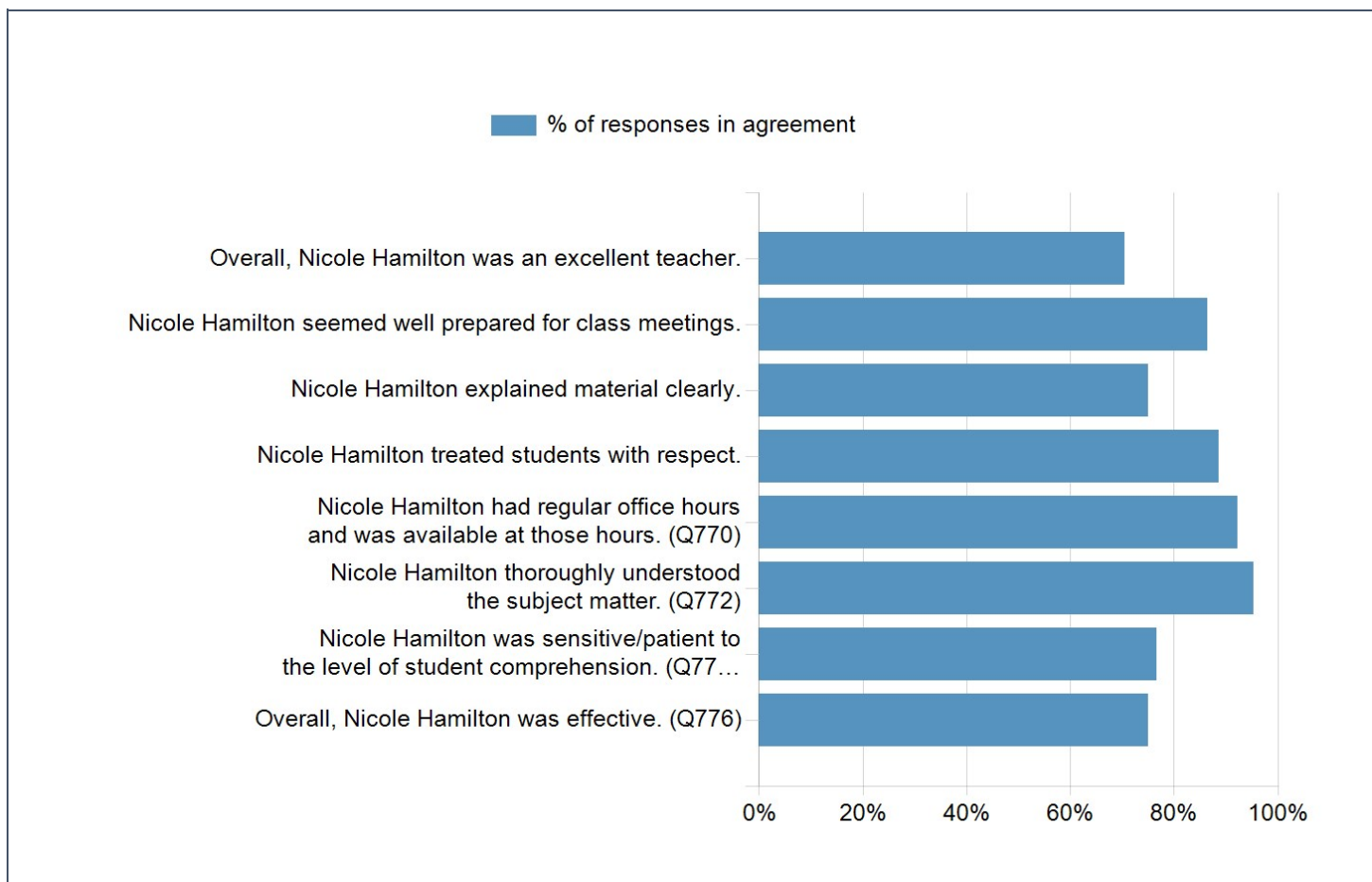
This report is a summary that tabulates the percentage of "Strongly Agree" and "Agree" answers for the quantitative rating questions that appeared on your evaluation. Any questions using an alternate scale or any questions added by the instructor appear after the main charts. Responses to the open-ended questions appear at the end of the report. Ratings are from the Fall 2018 teaching evaluations of EECS 280-001: Prog&Data Struct.

Prepared by: **Office of the Registrar**
Creation Date: **Fri, Jan 04, 2019**

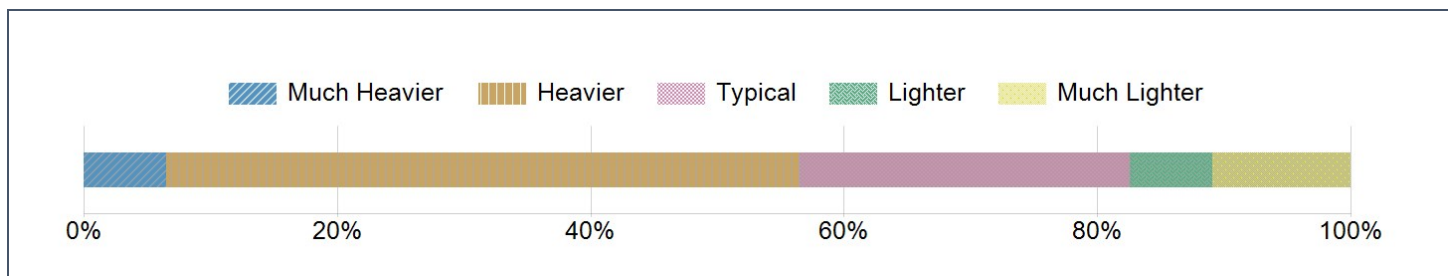
Responses to questions about your course:



Responses to questions about the instructor:



As compared with other courses of equal credit, the workload for this course was:



Responses to Open-ended Questions

Please comment on the effectiveness of Nicole Hamilton. (Q912)

Comments
She did an effective job at lecturing
Great teacher and very helpful
The only problem I have with Hamilton is that she sometimes spends more time than necessary on tangents started by interesting extra information or student questions
Nicole Hamilton is the only EECS280 professor that did not contribute to writing the projects. On multiple occasions in office hours where she would recall not remembering how she implemented parts of the project. Her lectures also lack effective examples of new topics that are present in Juett and DeOrio's lectures.
While I didn't attend later lectures, Nicole Hamilton definitely gives students opportunities to participate, which is great!
Mediocre.
Professor Hamilton mentioned outside (but related) topics frequently, which I'm sure was great for those that understood them, but I found it much better for me to go to other lectures where less industry examples and stuff were mentioned
Very smart teacher and enthusiastic about every part of the subject, great at getting students involved
Overall, she was a very effective teacher. However, it would be better to include a bit more tricky examples on the slides because we almost always seem to finish class early.
I attended Professor Deorio's lectures primarily. He does a fantastic job of explaining material slowly and clearly, answering tons of questions, and still keeping the lecture on-time and moving forward. From my (fewer) interactions with Professor Hamilton, she seems the same way. Very helpful and smart.
I thought Nicole Hamilton was a very good instructor and I loved the bits she would insert about her extremely interesting industry experience. I sometimes thought that she would take too long to answer (sometimes only tangentially relevant) student questions compared to the other instructors, which could make lectures less concise/fluid at times.
Engaging, has a lot of industry knowledge to tie in lectures to real life problems. A really respectable professor.
good professor, runs out of time during lecture.
Watched other lectures.
She is overall a good teacher. I liked her teachings.
Really boring lectures that were hard to concentrate on. Even when I watched the recordings at double speed I felt like they moved slowly. She rambles a lot and spends too much time on every question a student has.
The only part I didn't like was how she lectured throughout the entire time without breaks unlike the other professors.
Very good at explaining things
Professor Hamilton should give more time in class to let the students try coding the exercises as opposed to start doing them right after we get to the exercises. Also, it would be nice if she doesn't interrupt the students and finish the answers for them when students raise their hands to answer questions. It would also be nice if she could clarify the students' questions before she answers their questions rather than answering right away what she thinks the students are asking.
No specific complaints or praise.
She is an excellent professor, explaining for concepts clearly and patiently answering all students' questions.
Did not have Hamilton